

RULES AND REGULATIONS OF THE ACADEMY

Student Guide

COURSE TITLE: RULES AND REGULATIONS OF THE ACADEMY

BLOCK: BLOCK 1.3

DPS ACCREDITATION #:

COURSE LEVEL: 100 LEVEL

INSTRUCTIONAL GOAL: THIS COURSE IS INTENDED TO PROVIDE THE PARTICIPANT WITH THE RULES FOR CONDUCT, BEHAVIOR SAFETY AND TESTING DURING BASIC LAW ENFORCEMENT TRAINING.

INSTRUCTIONAL OBJECTIVES: IDENTIFY AND APPLY ACADEMY RULES AND REGULATIONS NECESSARY FOR SUCCESSFUL COMPLETION OF THE ACADEMY COURSE OF INSTRUCTION AND CERTIFICATION AS A POLICE OFFICER IN THE STATE OF NEW MEXICO.

INSTRUCTIONAL METHODS: CLASSROOM LECTURE
DISCUSSION
ROLE PLAY

HANDOUTS: STUDENT GUIDE

COURSE DURATION: 1 HOURS

CURRICULUM REFERENCES: 10 NMAC 29.9.9

SAFETY CONSIDERATION: NONE

EQUIPMENT, PERSONNEL, AND SUPPLIES NEEDED:
COMPUTER, AUDIO AND VISUAL AIDS; WHITEBOARD

TARGET AUDIENCE: NEW MEXICO LAW ENFORCEMENT CADETS AND RECRUITS

COURSE PREREQUISITES: NONE

INSTRUCTOR CERT.: GENERAL POLICE INSTRUCTION; NMLEA ACADEMY INSTRUCTOR

INSTRUCTOR RATIO: 1 / 60

EVALUATION STRATEGY: NEW MEXICO LAW ENFORCEMENT CERTIFICATION EXAM

AUTHOR & ORIGINATION DATE: UNKNOWN

REVISION / REVIEW DATE(S):

REVISED / REVIEWED BY:

COURSE OUTLINE: RULES AND REGULATIONS OF THE ACADEMY

Identifying and Applying Academy Rules

1. Students are supplied a copy of the rules for their academy.
 - a) Student Code of Conduct
 - 1) Student General Standard of Conduct
 - 2) Weapons
 - 3) Injury or Illness
 - 4) Inspections
 - 5) Testing Integrity
 - 6) Penalties
 - 7) Academy Standards and Procedures
 - 8) Roll Call and Dormitory Hours
 - 9) Classroom Conduct
 - 10) Class Command Structure
 - 11) Mail and Correspondence
 - 12) Cafeteria
 - 13) Fire Precautions
 - 14) Week-ends
 - 15) Gymnasium and other Fitness Facilities
 - 16) Security and Security Officers
 - 17) Use of Computers and Internet
 - 18) Disciplinary Action
 - b) Student Academic and Testing Standards
 - 1) Law Enforcement Academy Entry Standards
 - 2) Academic Standards
 - 3) Academic Examination Standards
 - 4) Skills Performance Standards
 - 5) Firearms
 - 6) Vehicle Operations

- 7) Defensive Tactics
 - 8) Physical Agility and Fitness Exit Standards
 - 9) Law Enforcement Officer Certification Examination
2. Students sign the Agreement of Receipt and Understanding, and return it to the academy commander for inclusion in the class file.

Summary

Review of Performance Objective

1. The student shall identify and apply rules and regulations necessary for successful completion of the academy course of instruction and certification as a police officer in the state of New Mexico.

NOTES

Objectives:

Identify and apply academy rules and regulations necessary for successful completion of the academy course of instruction and certification as a police officer in the state of New Mexico.

NOTES:

Identifying and Applying Academy Rules

Students are supplied a copy of the rules for their academy.

NOTES:

Student Code of Conduct

NOTES:

Student General Standard of Conduct

NOTES:

Student Academic and Testing Standards

NOTES:

Summary

Review of Performance Objective

The student Shall and Will identify and apply rules and regulations necessary for successful completion of the academy course of instruction and certification as a police officer in the state of New Mexico.

NOTES:

ANY QUESTIONS??

COURSE LEVEL DEFINITIONS

- 100 LEVEL: BASIC LEVEL - FOUNDATIONAL BLOCK OF INSTRUCTION. PRE-REQUISITE TO ALL HIGHER LEVEL COURSES.
- 200 LEVEL: INTRODUCTORY LEVEL. REQUIRES COMPLETION OF PRE-REQUISITE COURSE(S). [ONE OR MORE 100 LEVEL COURSE(S)]
- 300 LEVEL: INCUMBENT LEVEL. REQUIRES COMPLETION OF PRE-REQUISITE COURSE(S). [ONE OR MORE 200 LEVEL COURSE(S)]
- 400 LEVEL: ADVANCED LEVEL. REQUIRES COMPLETION OF BASIC ACADEMY AND POSSIBLY PRE-REQUISITE COURSE(S)

CLASSIFICATION OF LEARNING OBJECTIVE

- (C): COGNITIVE BASED LEARNING OBJECTIVE
- (P): PSYCHOMOTOR BASED LEARNING OBJECTIVE
- (C/P): BOTH COGNITIVE AND PSYCHOMOTOR BASED LEARNING OBJECTIVE
- (V): VALUE BASED LEARNING OBJECTIVE
(Emphasizing Sacred Trust the community has placed in the hands of the law enforcement officer, addresses related professional conduct and respect for rights of citizens. All lesson plans must contain at least one value based learning objective.)

COURSE AUDIT

PRIMARY INSTRUCTOR:

SECONDARY INSTRUCTOR:

SUPPORT STAFF (i.e.: Scenario Managers, Role Players, etc):

DATE(S)/ TIME(S) OF INSTRUCTION:

LOCATION OF INSTRUCTION:

RECOMMENDED CURRICULUM CHANGES: Identify inaccurate information, outdated information, new information to be added to update material, etc. (Use additional pages if necessary)

COURSE AUDIT (Continued)

ADDITIONAL INSTRUCTOR COMMENTS: (If any portion of the course content was not presented, indicate the specific content here)

If course content other than the NMDPS TRD approved Basic or PST academy curriculum is taught, the alternative curriculum must be submitted to the Law Enforcement Academy Deputy Director's office and approved prior to delivery of the alternative instructional materials.

☐ Alternative curriculum was taught.

Accreditation number of alternative curriculum:

	SIGNATURE	DATE
Primary Instructor	<input type="text"/>	<input type="text"/>
Reviewed by Program Coordinator	<input type="text"/>	<input type="text"/>
Reviewed by Bureau Chief	<input type="text"/>	<input type="text"/>
Reviewed by LEA Director or Designee	<input type="text"/>	<input type="text"/>